

EVERY CHILD MATTERS OUTCOMES FRAMEWORK – Linked to the development of extended School and Children's centre.SCHOOL & Children's Centre.				
BE HEALTHY	STAY SAFE	ENJOY & ACHIEVE	MAKE A POSITIVE CONTRIBUTION	ACHIEVE ECONOMIC WELL-BEING
Physical, Mental/Emotional, Sexual, Lifestyle, drugs Anti smoking, alcohol abuse. (Special Reference to 'Looked After Children'.)	Mistreatment/exploitation Accidental injury/death, Bullying Discrimination, Crime, Anti-social behaviour, Security/stability & care. (Special Reference to 'Looked After Children'.)	Ready for school, Attendance/enjoyment at school Achievement/standards at primary school, achieve personal, social & enjoy recreation Achievement/standards at secondary school. Lifelong learning. (Special Reference to 'Looked After Children'.)	Investors in People. Engage in decision making, support community & environment, Engage in law-abiding/positive behaviour/choose not to bully or discriminate, develop confidence/successfully deal with significant life changes and challenges, develop enterprising behaviour. (Special Reference to 'Looked After Children'.)	Engage in further education, employment or training on leaving school, ready for employment, live in decent homes & sustainable communities, access to transport & material goods, live in households free from low income. (Special Reference to 'Looked After Children'.)
OFSTED ref. 4a, 5b, 5c				
Millfields Community School and extended Activities (underpinned by curriculum planning and delivery matched to identified local needs)				
PE curriculum/policy, Behaviour policy, Food policy, PSHCE policy. Extra-curricular sports activities Sports teams, Inter-school competitions, Development of sporting playgrounds/zone parks Travel Plan, Healthy school meals / kitchen up to date. Food awareness/cooking life skills/food storage etc. Personal Hygiene, Environmental Health. Gardening – growing some of our own food. Sustainability. SEAL. Mental Health. Emotional Health / self esteem. Breakfast Clubs, Healthy fruit tuck shop, Yoga,	Sex education policy, School security policy/action to ensure security/safety of all, Behaviour Policy, Science policy to include personal hygiene/safe use of equipment Risk assessment/ H&S Policy Stranger/all danger training, Behaviour codes, school rules, Police training Cycling proficiency & road safety training, safe use of ICT/internet Child Line, Creation of a safe environment in school – build trust/respect through circle time/celebrations assemblies etc. First aid classes for children and adults, Neighbourhood Watch. Road safety training cycle built into annual curriculum. Using London Scheme with stickers	Admissions/Induction policy/Educational visits policy Attendance systems and awards. Marking and Assessment policy Homework policy/Curriculum map (culturally relevant)/Curriculum planning ensure differentiation Global education/Pre-nursery meetings with parents/Welcome packs in different languages/School prospectus/Effective induction procedures/Communications with parents: newsletters, meetings, reports, social events, cultural events, EAL provision/SEN provision G&T provision/Effective use of performance data/Progress reviews Accurate written reports, LSA	Anti-bullying Policy/Race Equality Policy/ Positive Behaviour policy for all. Rights of the Child UNICEF Champion School (Rights Respecting Curriculum). School Council/Home/school working groups/Buddy and support systems in school, House system/Rewards & Consequences system/School uniform/dress codes/Creating & giving responsibilities/Links with other countries (gg & hi curriculum) Refugee week/Black History Month Parent's classes – basic skills School based projects e.g. story sacks Involvement of external agencies to provide: legal advice, social services advice, health & nutrition, translation,	PSCHE policy Transition policy (local arrangements for transfer to secondary school) Parental involvement policy – practices & procedures Standards agenda in school – how to achieve more – quality of learning & teaching/use of performance data to raise standards Specific initiatives e.g. ISP – impact on standards, Guided reading Reading/Numeracy recovery programmes, Impact of homework Provision of child care Impact of SEN/EAL/G&T teaching on standards achieved? Gardening, cookery, environmental club, book ownership project, financial
OFSTED SEF ref. 4b, 5b				
OFSTED SEF ref. 4d				
SEF ref. 4e, 5b				

<p>complimentary health e.g. Indian Head massage, Thai Chi, Reiki, blood pressure testing, Emotional learning groups, Family supported fairs, nutrition awareness, parents' groups</p> <p>Localised management situ and active re workforce remodelling etc.</p> <p>Healthy environment re chairs, tables use of computer screens etc.</p> <p>Light, water and air.</p> <p>Respite, training and support for Parents with children with SEN.</p> <p>Kid's Company.</p> <p>Dalston Youth Project.</p> <p>Peer Mediation.</p> <p>Positive Behaviour Policy.</p> <p>School Contract – clarity of expectations.</p> <p>Yoga.</p> <p>Stress Management for staff.</p> <p>Counselling for staff.</p> <p>The National Soil Association</p> <p>School of the Year Award 2006.</p>	<p>etc.</p> <p>Fire safety – electrical, building sites, etc.</p> <p>Strong links with School Police officer scheme.</p> <p>Women's Health & Fitness clubs, Counselling sessions, Exercise Clubs, Cycle Club, First Aid & First Aid for families, Parenting classes, Parent/pupil information sessions, Drop in advice sessions.</p> <p>Safer Recruitment and Retention Policy.</p> <p>Bereavement support.</p>	<p>contributions to learning, parents/children learning groups</p> <p>Parents supporting in class</p> <p>Reading at home/Culturally inclusive library/toy library/home loan service.</p> <p>Links to local and wider schools network.</p> <p>SPORTS: Athletics, Football, Volleyball, Badminton, Rugby, Hockey, Gymnastics, Cricket, Baseball, Basketball, Chess, Keep Fit, Karate, Tennis, Swimming, Sailing.</p> <p>School Trips and Journeys.</p> <p>Performing & Creative ARTS:</p> <p>Steel pans, Drumming, African Drumming, Singing, Choir, Gospel Choir, Dance (including Indian, Bangla, Salsa, Jazz, Tap, Flamenco), Saturday Music Club, Turkish Language 'Drama', Drama, Guitar, Brass, Recorder, Flute,</p> <p>Percussion, Violin, Video Club.</p> <p>CRAFTS: Sewing, Pottery, Knitting, Textiles, Needlework, Working with materials</p> <p>LANGUAGES: Japanese, Portuguese, French, Spanish, Turkish, Turkish GCSE, Punjabi</p> <p>STUDY SUPPORT: Homework clubs, catch-up groups, booster classes, Maths, English, Science, Technology, Accredited Maths, Turkish boys' EAL group, ICT clubs, writing, Storytelling, Internet Club, Design a website, Robotics. Links to Harvard Maths Project.</p> <p>PARENTS: Parent/child library club, Parents' ICT clubs, 'Listen to</p>	<p>awareness & business studies, financial management class</p>
<p>job seekers support</p> <p>Representative parent's group (Friends of),</p> <p>Citizenship</p> <p>curriculum/introduction to local and global issues</p> <p>Open formal/ informal lines of communication.</p> <p>Art of debating.</p> <p>Media studies.</p> <p>Wild life gardening, studies in informal & community education (exploring youth work as a vocational option) Make a connection life skills (NCE programme) Clissold Bandstand Project, sensory garden design project, school empowerment project, Clissold Park user group, Parent/Staff Association, Parents' Forums, Debating Society</p>	<p>contributions to learning, parents/children learning groups</p> <p>Parents supporting in class</p> <p>Reading at home/Culturally inclusive library/toy library/home loan service.</p> <p>Links to local and wider schools network.</p> <p>SPORTS: Athletics, Football, Volleyball, Badminton, Rugby, Hockey, Gymnastics, Cricket, Baseball, Basketball, Chess, Keep Fit, Karate, Tennis, Swimming, Sailing.</p> <p>School Trips and Journeys.</p> <p>Performing & Creative ARTS:</p> <p>Steel pans, Drumming, African Drumming, Singing, Choir, Gospel Choir, Dance (including Indian, Bangla, Salsa, Jazz, Tap, Flamenco), Saturday Music Club, Turkish Language 'Drama', Drama, Guitar, Brass, Recorder, Flute,</p> <p>Percussion, Violin, Video Club.</p> <p>CRAFTS: Sewing, Pottery, Knitting, Textiles, Needlework, Working with materials</p> <p>LANGUAGES: Japanese, Portuguese, French, Spanish, Turkish, Turkish GCSE, Punjabi</p> <p>STUDY SUPPORT: Homework clubs, catch-up groups, booster classes, Maths, English, Science, Technology, Accredited Maths, Turkish boys' EAL group, ICT clubs, writing, Storytelling, Internet Club, Design a website, Robotics. Links to Harvard Maths Project.</p> <p>PARENTS: Parent/child library club, Parents' ICT clubs, 'Listen to</p>	<p>job seekers support</p> <p>Representative parent's group (Friends of),</p> <p>Citizenship</p> <p>curriculum/introduction to local and global issues</p> <p>Open formal/ informal lines of communication.</p> <p>Art of debating.</p> <p>Media studies.</p> <p>Wild life gardening, studies in informal & community education (exploring youth work as a vocational option) Make a connection life skills (NCE programme) Clissold Bandstand Project, sensory garden design project, school empowerment project, Clissold Park user group, Parent/Staff Association, Parents' Forums, Debating Society</p>	<p>awareness & business studies, financial management class</p>

		<p>children read' groups, Family learning projects, European Computer Driving Licence, CLAIT, bilingual book exchange, cookery, ESOL, Turkish parent support group, African-Caribbean family support group, support your child's learning with computers, basic introduction to computers for Turkish speakers, support group for refugee families, international evening. NVQL2, GCSE Maths & English etc. Publicity, as a high profile school.</p>		
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Key Initiatives: Healthy Schools, Children's Centre as an integral part of the school. Hackney Community College and HEI's
Key Drivers: Inclusion integral to all. 'Looked After Children', School Improvement Plan, SEF, PSCHE Policy, C.P.D. School Prospectus, Community Learning & Development (Teacher Training , Adult & Family Learning etc.) Governing Body with relevant committees & working parties, use of key documents e.g. Hackney – A Good Place to Grow up